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BOOK-NOTES

STEVENS, BERTHA M. *Boys and Girls in Commercial Work*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 181. \$0.25.

MITCHELL, DAVID. *Schools and Classes for Exceptional Children*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 121. \$0.25.

O'LEARY, IRIS PROUTY. *Department Store Occupations*. Cleveland: Survey Committee of the Cleveland Foundation, 1916. Pp. 127. \$0.25.

Three more volumes in the invaluable series issued by the educational survey committee of Cleveland. The titles of the first two are self-explanatory; the third is intended "for the purpose of furnishing certain definite and accessible data for the use of those concerned with finding the right jobs for boys and girls who are going into industry." It discusses department stores, neighborhood stores, and five- and ten-cent stores from the double standpoint of conditions and opportunities; then it proceeds to a more general consideration of conditions of health, wages, and employment among Cleveland's occupations. An especially interesting angle is the discussion of the chances of promotion in various occupations. The book concludes with an "analysis of jobs," a discussion of vocational training, and directions on "looking for work." Like all the Cleveland monographs it is compact, authoritative, and attractively printed.

DEVINE, EDWARD T., and VAN KLEECK, MARY. *Positions in Social Work*. New York: New York School of Philanthropy, 1916. Pp. 55. Paper.

A study of professional workers in unofficial social agencies in New York City.

MILLER, EDWIN L. *Practical English Composition*. Book II. Boston: Houghton Mifflin Co., 1916. Pp. 122. \$0.35.

MILLER, EDWIN L. *Practical English Composition*. Book III. Boston: Houghton Mifflin Co., 1916. Pp. 121. \$0.35.

Intended for the second and third year of the high school. Compact and workman-like volumes, which offer nothing but the materials for teaching. The method is the method of models. Selections for memorizing are given after each lesson.

BREWER, JOHN M. *Oral English*. Boston: Ginn & Co., 1916. Pp. viii+396. \$1.00.

Divided into a discussion of the planning and delivering of talks of all kinds, and of argumentation and parliamentary law. Four chapters are devoted to the manner of speaking. One rather interesting chapter is devoted to improvement in vocabulary, which is to be gained by a study of synonyms. Exercises for classroom use are included. Best fitted to high-school use.

WILSON, W. A., and TRACEY, J. I. *Analytic Geometry*. Boston: D. C. Heath, 1916. Pp. x+212. \$1.20.

While this text is an excellently arranged manual of analytic geometry, it does not differ from other works already in the field. It presents clearly enough analytics for a one-year course.

MONROE, WALTER S. *A Report of the Use of the Courtis Standard Research Tests in Arithmetic in Twenty-four Cities*. (Studies of the Bureau of Educational Measurements and Standards, No. 4.) Emporia: Kansas State Normal School, 1916. Pp. 94. Paper.

Presents with full explanation but with little comment the results of research work.

LUCKEY, GEORGE WASHINGTON ANDREW. *Outlines of the History of Education*, 3d ed. revised. Lincoln: University of Nebraska Press, 1916. Pp. 199. \$1.00.

A thorough outline for a general course, beginning with the pre-Christian era. It presents work for a three-hour college course for one year. Bibliographies, and suggestions and questions for study accompany each chapter. Some attempt is made to present sources.

SIEPERT, ALBERT F. *Tracings Ready for Blue Printing*. (Shop Problems, Series No. 2.) Peoria: Manual Arts Press, 1916. \$0.25.

Like all the work of this press, excellent.

CROCKETT, T., and WALLIS, B. C. *North America during the Eighteenth Century: A Geographical History*. Cambridge: University Press, 1915. Pp. viii+116. \$0.75.

Contains nothing not already better put in American texts.

KELLY, F. J. *The Kansas Silent Reading Test*. Emporia: Kansas State Normal School, 1915. Pp. 37. Paper.

ELIOT, CHARLES W. *Changes Needed in American Secondary Education*. (Occasional Papers, No. 2.) New York: General Education Board, 1916. Pp. 29. Paper.

KELLOGG, R. S. *Teachers' Cottages*. Chicago: National Lumber Manufacturers' Association, 1916. Pp. 58. Paper.

ROBERTSON, GEORGE. *An Introduction to Greek Reading*. Cambridge: University Press, 1915. Pp. x+113. \$0.65.

Approaches the study of Greek grammar through its relation to Latin and English.

Proceedings of the High School Conference of November 18, 19, 20, 1915 (University of Illinois Bulletin). Urbana, Ill., 1916. Pp. 356. Paper.

PROKOSCH, EDUARD, and PURIN, CHARLES M. *Konversations- und Lesebuch*. New York: Holt, 1916. Pp. vii+187.

For elementary students; divided into four parts, *Der Alltag, Natur und Leben, Deutsches Land und Volk, Sage und Geschichte*. Vocabulary appended.

HOPKINS, FLORENCE M. *Reference Guides That Should Be Known and How to Use Them*. Detroit: Willard Co., 1916. Pp. 187. \$1.50.

For the first time a manual appears for the bibliographical instruction of the layman. Too high praise cannot be given Miss Hopkins for her collection, which includes chapters on all the necessary subjects from the make-up of a printed book to

the methods of obtaining public documents. Exercises are given for each variety of source taken up. Some idea of the range of this manual may be gained from a sketch of the topics of the contents: parts of a book; concordances; atlases; dictionaries; encyclopedias; library classification; indexes to magazine articles; year-books, and so on. Heartily recommended to every high-school and college librarian concerned with the teaching of classes in library methods.

EDWARDS, G. M. *The Annals of Tacitus, Book IV*. Cambridge: University Press, 1915. Pp. xxvii+152. \$0.75.

Includes a cursory introduction, and notes.

HECK, W. H. *Health of School Children: III*. (Bureau of Education Bulletin, 1915, No. 50.) Washington: Government Printing Office, 1915. Pp. 187 Paper, \$0.20.

A compilation of articles in medical journals.

GARNETT, LOUISE AYERS. *Master Will of Stratford: A Midwinter Night's Dream in Three Acts, with a Prologue and an Epilogue*. New York: Macmillan, 1916. Pp. 124.

A play for amateurs, intended for the Shakespeare celebrations.

ASHBAUGH, ERNEST J. *Handwriting of Iowa School Children*. Iowa City: University of Iowa, 1916. Pp. 23. Paper.

WAUCHOE, GEORGE ARMSTRONG. *Henry Timrod: Man and Poet, a critical Study*. Bulletin of the University of South Carolina, Part IV, No. 41, April, 1915. Pp. 30, illustrated.

COHEN, SIDNEY J. *Three Notable Ante-Bellum Magazines of South Carolina. Ibid.*, Part II, No. 42, July, 1915. Pp. 63.

These studies are good examples of the sort of work that must be done locally on American literature before any single, well-rounded history can be written. They are happily free from the cheap rhetoric and unconsidered laudation that sometimes mars such studies. The magazines treated in the second-named monograph are the *Southern Literary Journal*, the *Magnolia, or Southern Appalachian*, and *Russell's Magazine*. These well reward study. More students of American literature should find their way to such periodicals, just as more lovers of poetry should know the music of Timrod's verse.